



## EXPECTATIONS

## CONSEQUENCES

### ENGAGEMENT

Know where you are supposed to be. Have access to an up to date timetable at all times.

Be where you're supposed to be... on time for all classes and activities.

Keep your attendance high – above 80%.

Make up lost time and learning at break times.

Lose the privilege of going off-site for the next break.

Undertake some community service – for example, clean the kitchen.

ILP review.

SSG meeting to discuss reasons/issues around attendance and punctuality.

### WELLBEING

Be fit to learn – sober, rested and nourished.

Be safe, kind and inclusive – make an effort to get along with others.

Look after the FLO program, it's reputation and property.

Teachers may give you a friendly prompt, or re-direct you, or there may be a more significant intervention such as going home for the remainder of the day.

You may have to participate in a restorative conversation

You may have to be removed and asked to go home. A re-entry meeting (including with carers) may be required.

You will have a conversation with a teacher. You may have to complete community service or restoration. Ongoing damage or unsafe behaviour may mean your FLO program is reviewed.

### LEARNING

Trust staff and follow their reasonable instructions.

Participate and contribute to every learning opportunity that comes along.

Complete your work to the best of your ability... challenge yourself.

Completing a project is not an option.

Staff member will talk with you and explain why your actions are inappropriate. Still no compliance, you may be asked to go home. If this reoccurs a meeting with carers will be arranged.

You may have your ILP reviewed and altered.

You may have your FLO program reviewed.