

FLO LEARNING SUPPORT PLAN (LSP)

SET FOR SUCCESS

This is a roadmap for effective and consistent implementation of student learning and wellbeing protocols for the CSC Flexible Learning Options program. This plan supports healthy student-teacher relationships. It is expected that timely and appropriate implementation of this LSP (micro-moments) will mitigate the escalation of students' stress response and disturbance.

The ETTY Street Campus is a Child-Safe, non-coercive environment that upholds human rights. Staff implement pedagogy and strategies that help students to feel safe and connected, self regulate, encourage positive behaviour, and maximise quality learning.

STRATEGIES

- Explicit expectations of CSC FLO program values that epitomise our commitment to help every student to thrive:
 - We are safe & belong
 - We are kind
 - We are inclusive
 - We are ready to learn
 - We are empowered
- Unconditional positive regard for each other.
- Personalised Learning Plans & high-quality curriculum.
- Individualised Focus Plans.
- Safety Plans for all students.
- Explicit learning experiences that enhance effective self regulation, healthy relationships, and wellbeing.
- Student voice and choice.
- Hands-on Learning Program.
- Individualised Pathways planning.

READY TO LEARN

Attend on days and sessions according to timetable
 ...And in the correct Learning Space
 ...And fit to learn: sober, rested & nourished.
 ...And dressed appropriately for weather and planned activity.

Trust staff and follow their reasonable instructions.
 Constructively participate in learning activities and projects.
 Respect people and place.

Follow the schools mobile phone policy.

Use personal electronic device (iPod, laptop, etc.) and school's ICT appropriately: to complete set tasks.

All interactions (physical and verbal) demonstrate appropriate 'SKILL': safe, kind, inclusive & assist learning for life.

Observe ETTY Street (and CSC) policies and rules at all times.

Staff respond to low-level behaviours (micro-moments) that indicate when a student is not ready to learn.

When staff miss micro-moments or a student succumbs to stressors, the student becomes more dysregulated & risky behaviour escalates.



Students who are not ready/willing to learn or participate safely, kindly, inclusively, (criminal behaviour or Levels 1 to 3 have not been effective) will go home immediately.

We expect everyone in the FLO program to demonstrate SKILL values: be Safe, Kind, Inclusive & assist Learning for Life.

1. If a student's PLP Ready2Learn plan cannot disrupt escalation to Level 4, then the OT will work with the student to create a more detailed Safety Plan; this may include ongoing therapeutic support.
 2. Criminal behaviour may involve use of or supplying illicit drugs, physical or verbal violence, etc.

