



Enrichment Options

Years 7 and 8



Castlemaine
SECONDARY COLLEGE

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Enrichment Options

At Castlemaine Secondary College we aim to provide a diverse and culturally rich curriculum that will engage all learners from all backgrounds.

The enrichment program offers students the opportunity to specialise in a subject area of their choice for three classes per week. During this time, students come out of their mentor class and are grouped with the students who have chosen this particular enrichment program.

The choices for the enrichment program are: Art, Drama, Digital Technologies, Music, Technology and Sport, with four to six of these running based on student enrolment numbers and choice.



Art

The Art enrichment option is for students who are interested in visual design such as drawing, painting and sculpture.

Students will analyse, design and create artworks in both Art and Visual Communication subject areas. Students will further develop their drawing, rendering and aesthetic skills. They will also explore and be inspired by art styles from different eras and genres of Art. There is also scope for students to develop their skills in styles of art that they have a particular interest in.

The Drama enrichment option is for students who are interested in performance and storytelling.

Students will experience and develop skills in performance and present their work to a range of audiences in the community. Classwork will focus on improvisation, scriptwriting and interpretation of script and extended role-play. Students will also work on production areas such as lighting, sound, costume and stage makeup.

Drama



The Digital Technologies enrichment option is for students who are interested in coding and creating digital media.

Students will apply a systematic design process to plan, create and evaluate a range of digital media products, with a focus on technical skills such as coding, animation and image editing. They will be expected to work on some projects individually, while others will be completed in small teams. It's essential that students have their own laptop in order to develop and refine digital media skills in class and at home.



Digital Technologies

Music



The Music enrichment option is for students who already play an instrument or wish to learn an instrument.

A love of music is a must as students will be expected to practice their instrument daily, have a 30 minute lesson every week and play in ensembles as required.

The Music Department has teachers in the following: woodwind, brass, strings, percussion, piano and guitar. We try to assign students their preferred instrument, though this isn't always possible as we require a balanced spread of instruments in every year level.

The Technology enrichment option is for students who enjoy hands-on work, including design and construction.

This is a practical class where students will develop design and construction skills. All students will work on common projects, such as a miniature shelf and a fruit stand. There is also scope for students to develop an individual project linked to their own interests.

Students are expected to keep a record of design ideas while evaluating and reflecting regularly on their progress. They will be assessed on their design ability, classroom safety, the correct and safe use of a range of hand tools and equipment, and the ability to make and complete different functional models to a good standard.

Technology



Sport



The Sport enrichment option is for students who love physical activity, teamwork and are enthusiastic about participating in sport.

This class is structured into 'seasons' of different sports which allow students to develop off-field skills such as umpiring and coaching. This is in addition to the specific motor skills needed for each sport. Written components include first aid training and several Australian Institute of Sport modules.

Students are encouraged to develop fundamental skills into sport specific skills and apply them. They will work cooperatively with team members in a variety of roles, apply fair play concepts and understand the values and traditions of sport in the community. They'll also understand the importance of rules and develop leadership qualities.



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